

**Government M. H. College of Home Science &
Science for Women, Autonomous, Napier Town,
Jabalpur, (M.P.) – 482002**



**FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT
2021-2022**

**GOVERNMENT M. H. COLLEGE OF HOME SCIENCE AND SCIENCE FOR
WOMEN NAPIER TOWN JABALPUR 482002**

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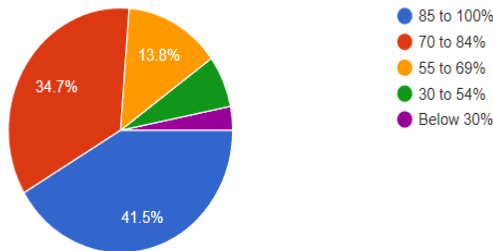
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STUDENT FEEDBACK ON TEACHING LEARNING 2021-2022

<u>Statement</u>	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
How much of the syllabus is covered in the class?	382	320	127	63	29

How much of the syllabus is covered in the class?

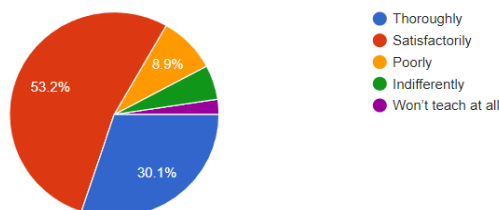
921 responses



<u>Statement</u>	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
How well did the teachers prepare for the classes?	277	490	82	50	22

How well did the teachers prepare for the classes?

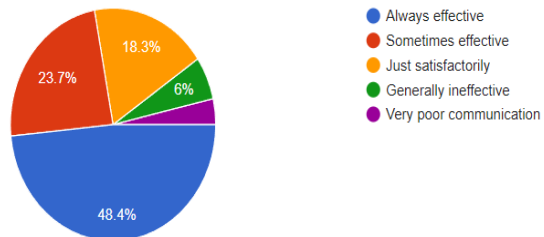
921 responses



<u>Statement</u>	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
How well were the teachers able to communicate?	446	218	169	55	33

How well were the teachers able to communicate?

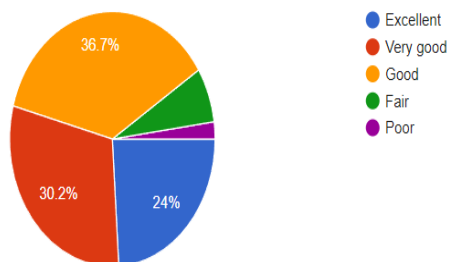
921 responses



<u>Statement</u>	Excellent	Very good	Good	Fair	Poor
The teacher's approach to teaching can best be described as?	221	278	338	64	20

The teacher's approach to teaching can best be described as

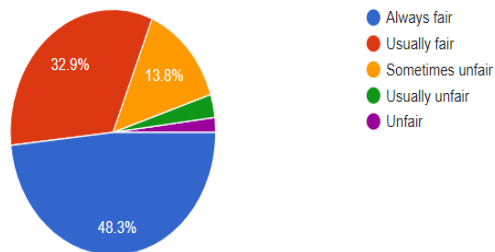
921 responses



<u>Statement</u>	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Fairness of the internal evaluation process by the teacher?	445	303	127	28	18

Fairness of the internal evaluation process by the teachers.

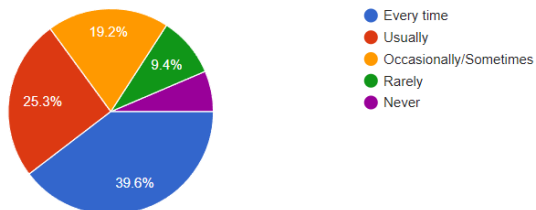
921 responses



<u>Statement</u>	Every time	usually	Occasionally/ sometimes	Rarely	Never
Was your performance in assignments discussed with you?	365	233	177	87	59

Was your performance in assignments discussed with you?

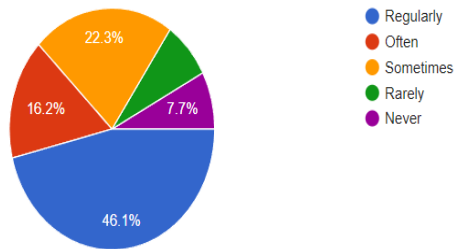
921 responses



<u>Statement</u>	Regularly	Often	Sometimes	Rarely	Never
The institute takes active interest in promoting internship, student exchange and field visit opportunities for students?	425	149	205	71	71

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

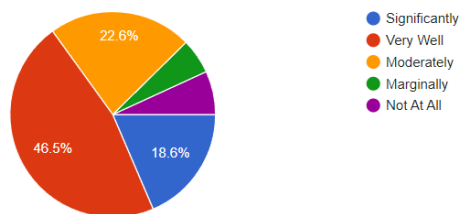
921 responses



<u>Statement</u>	Significantly	Very well	Moderately	Marginally	Not at all
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?	171	428	208	51	63

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

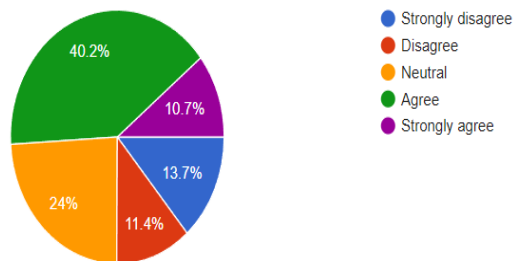
921 responses



<u>Statement</u>	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The institution provides multiple opportunities to learn and grow?	126	105	221	370	99

The institution provides multiple opportunities to learn and grow.

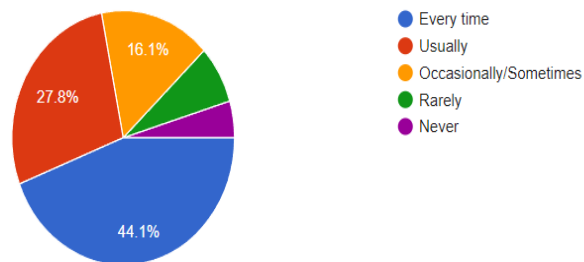
921 responses



<u>Statement</u>	Every time	usually	Occasionally/ sometimes	Rarely	Never
Teachers inform you about your expected competencies, course outcomes and programme outcomes?	406	256	148	68	43

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

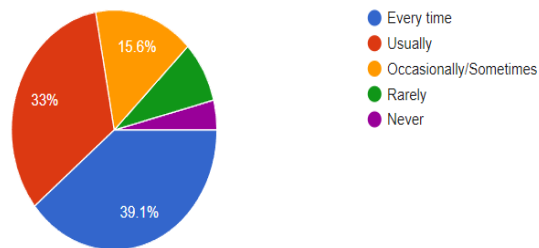
921 responses



<u>Statement</u>	Every time	usually	Occasionally/ sometimes	Rarely	Never
Your mentor does a necessary follow-up with an assigned task to you?	360	304	144	76	37

Your mentor does a necessary follow-up with an assigned task to you.

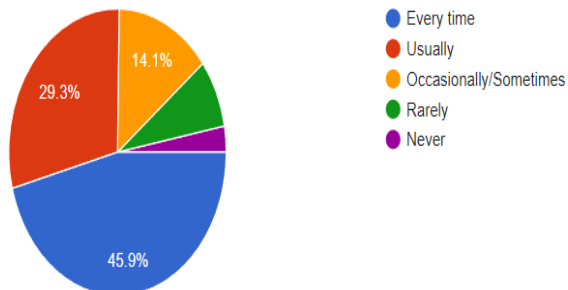
921 responses



<u>Statement</u>	Every time	usually	Occasionally/ sometimes	Rarely	Never
The teachers illustrate the concept through examples and applications?	423	270	130	71	27

The teachers illustrate the concepts through examples and applications.

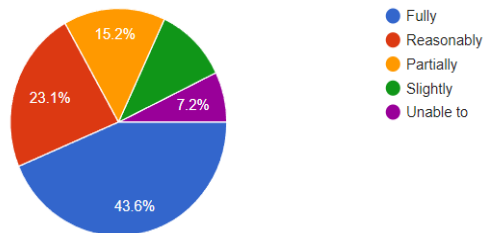
921 responses



<u>Statement</u>	Fully	Reasonably	Partially	Slightly	Unable to
The teachers identify your strengths and encourage you with providing right level of challenges?	402	213	140	100	66

The teachers identify your strengths and encourage you with providing right level of challenges.

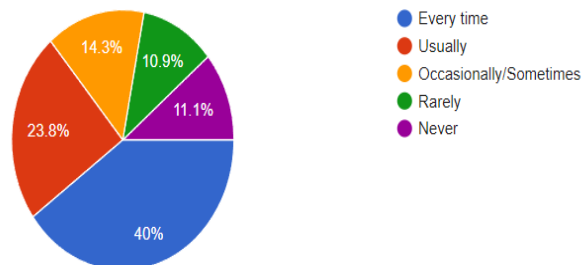
921 responses



<u>Statement</u>	Every time	usually	Occasionally/sometimes	Rarely	Never
Teachers are able to identify your weaknesses and help you to overcome them?	368	219	132	100	102

Teachers are able to identify your weaknesses and help you to overcome them.

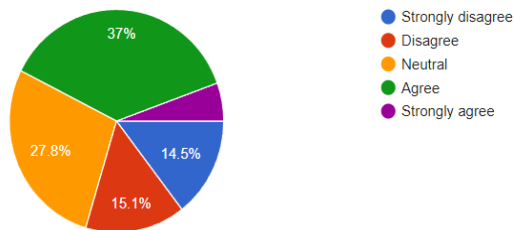
921 responses



<u>Statement</u>	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?	134	139	256	341	51

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

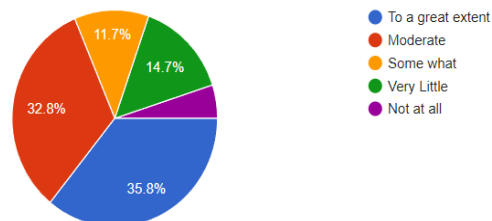
921 responses



<u>Statement</u>	To a great extent	Moderate	Some what	Very little	Not at all
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?	330	302	108	135	46

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

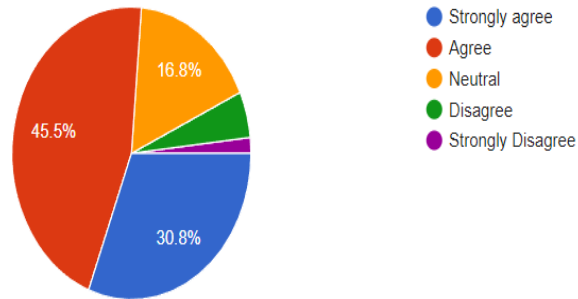
921 responses



<u>Statement</u>	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Teachers encourage you to participate in extracurricular activities?	284	419	155	47	16

Teachers encourage you to participate in extracurricular activities.

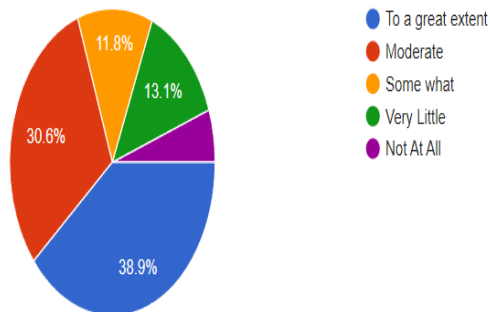
921 responses



<u>Statement</u>	To a great extent	Moderate	Some what	Very little	Not at all
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?	358	282	109	121	51

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

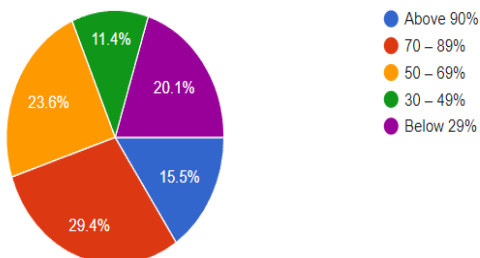
921 responses



<u>Statement</u>	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
What percentage of teachers uses ICT tools such as LCD projector, multimedia, etc. while teaching?	143	271	217	105	185

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

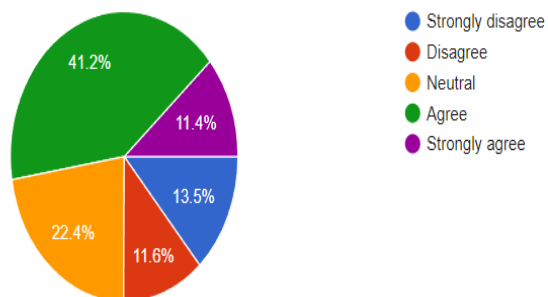
921 responses



<u>Statement</u>	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The overall quality of teaching-learning process in your institute is very good?	124	107	206	379	105

The overall quality of teaching-learning process in your institute is very good.

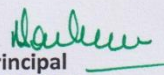
921 responses



Action taken

In spite of a large percent of students are happy with the best approach of teaching by the teacher, an orientation programme to the teachers conducted. A large percent of student are satisfied for the fairness in the evaluation, online evaluation also implemented. The teachers will plan some field visit, skilled based programme and many more in the next academic year. The staff will pursue the student progression even after completion of the course. The teachers concern will follow up more the student related to assigned work. There is a requirement for the teacher to concentrate on strengths of the more students and to encourage them. Students are involved more in student centric method of teaching. There should be a planning by the teachers to procure more equipment like- ICT tools, LCD projectors, multimedia etc, whenever funds are available.


IQAC Coordinator
Co-ordinator
Internal Quality Assurance Cell
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Principal
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Evaluation of teachers by the students

Procedure to calculate percentage score

On the basis of the filled feedback forms, percentage score is calculated for each teacher as explained below.

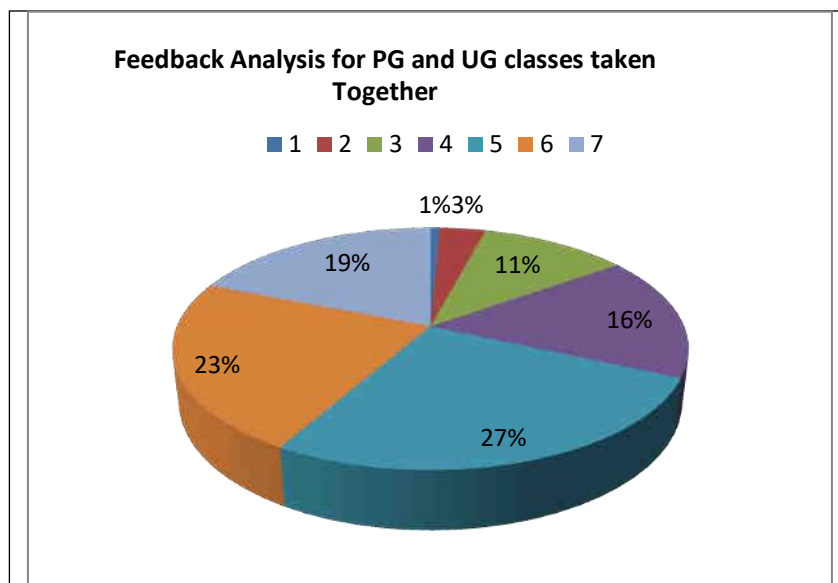
<i>Rating</i>	<i>Marks</i>	<i>Meaning</i>
A	4	Very Good
B	3	Good
C	2	Satisfactory
D	1	Dissatisfactory

If any teacher gets rating A (i.e. four marks) on all the eight parameters, then the maximum score that can be obtained by him/her is 320. In this manner, total score for each teacher is calculated by counting then number of A's, B's, C's and D's received by the teacher and considering maximum score as 320, percentage score for each teacher is obtained.

Thus on the basis of data collected, percentage score for each faculty was obtained. To maintain uniformity, sample of size 10 was fixed .(i.e. the analysis for each teacher is done on the basis of 10 randomly chosen completed forms).The frequency distribution of percentage scores for the sessions 2021-22 of all regular teachers in the institute was prepared for both UG and PG classes. The list of teachers along with the final score is submitted to the Principal. Pie diagram is drawn from this frequency distribution.

**Frequency distribution of percentage scores of teachers
(2021-22)**

S. No.	% Score	No of teachers with % scores given in column 1 (Frequency)	% of teachers with scores given in column 1
1	35-45	2	0.6896 \cong 1
2	45-55	10	3.4482 \cong 3
3	55-65	32	11.0344 \cong 11
4	65-75	48	16.5517 \cong 17
5	75-85	77	26.5517 \cong 27
6	85-95	66	22.7586 \cong 23
7	95-100	55	18.9655 \cong 19
Total		290	99.9997 \cong 100



We categorize the above scores and summarize the result as shown in the following table

<i>Class interval % score of the teacher</i>	<i>Rating</i>	<i>% of teachers falling in This category</i>
85 -100	VeryGood	42
75-85	Good	27
55-75	Satisfactory	28
Below 55	Dissatisfactory	3

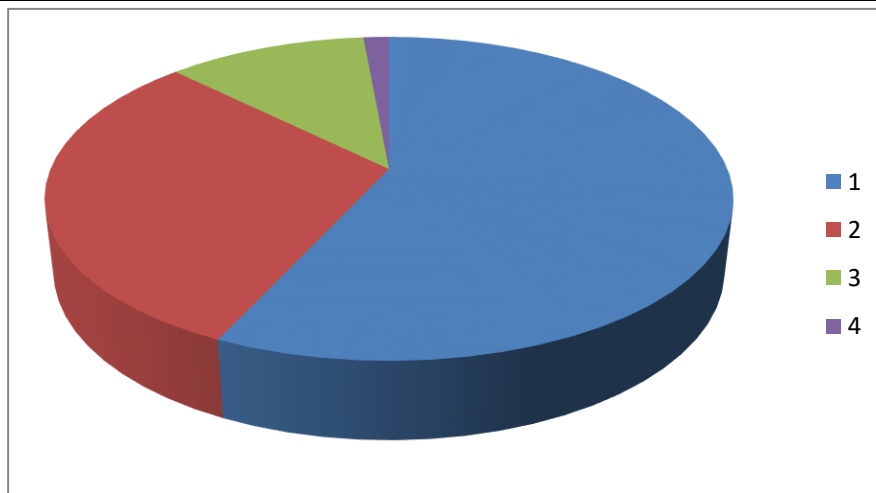
The above table shows that there are 42 % teachers whose % score lie in the range 85 - 100. The performance of these teachers was very good and students liked their teaching very much.

There are 27% teachers whose rating was good and 28% teachers whose rating was satisfactory. Overall the students were satisfied with these teachers

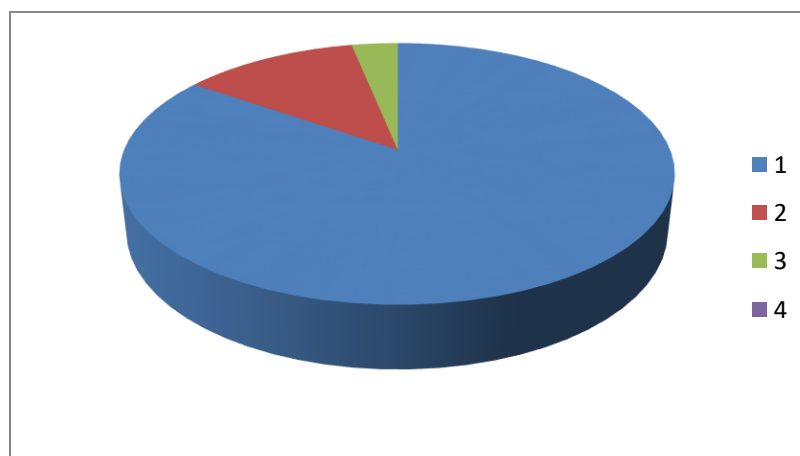
However there is 3% teachers whose % score was below 55 i.e. their performance was dissatisfactory. These teachers are communicated about their feedback and are advised to take more efforts to improve their performance by Honorable Principal of the Institute.

Feedback Analysis of Teacher by Students for the Department of Chemistry & Biochemistry

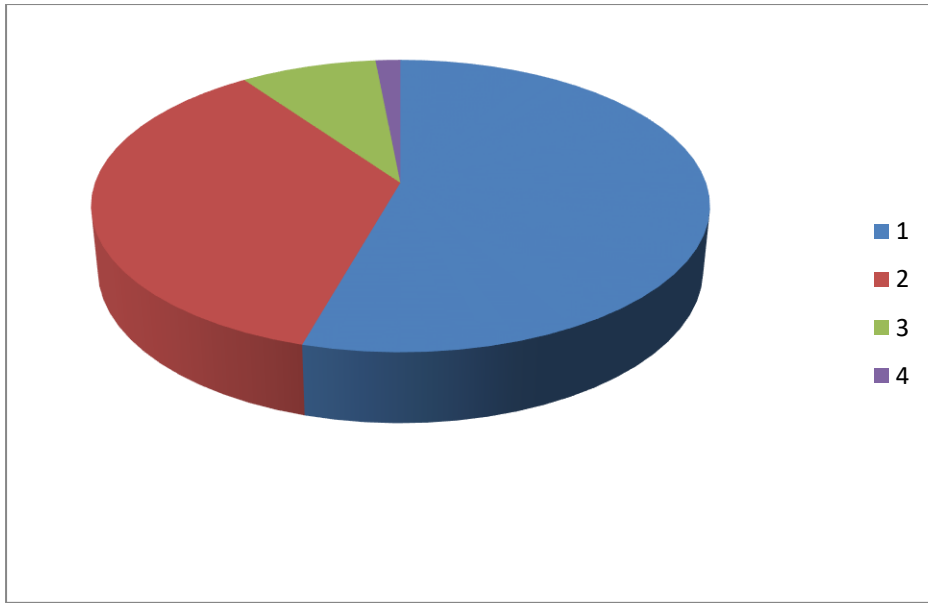
Department	Very Good	Good	Satisfactory	Below Threshold
Chemistry	3141	1681	619	79



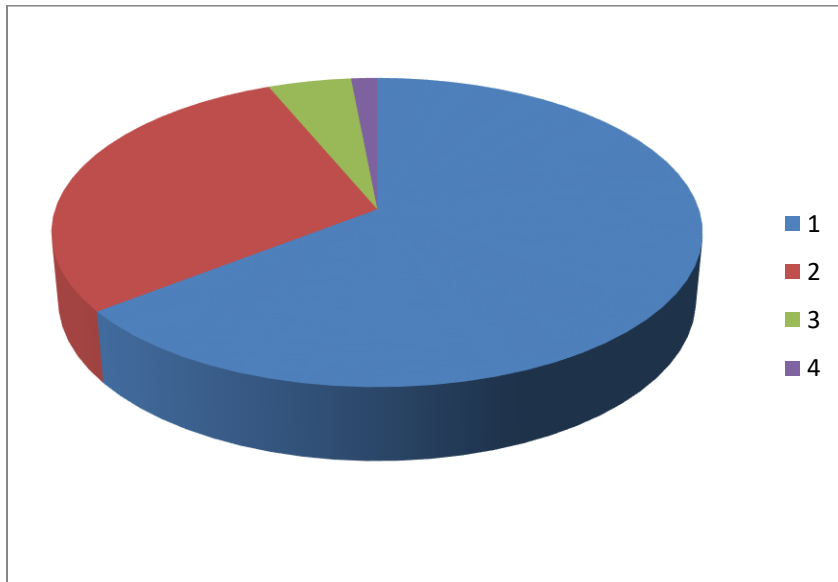
Department	Very Good	Good	Satisfactory	Below Threshold
Biochemistry	1431	205	54	



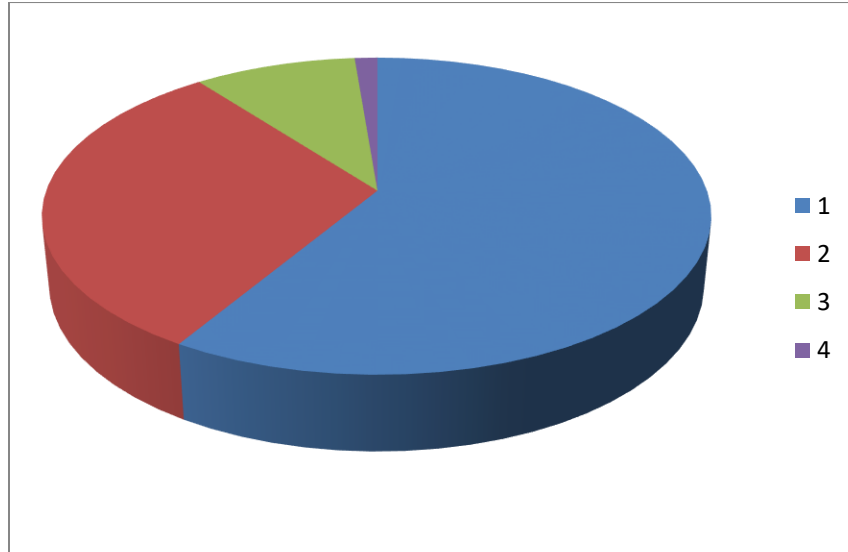
Department	Very Good	Good	Satisfactory	Below Threshold
Botany & Microbiology	3829	2520	585	106



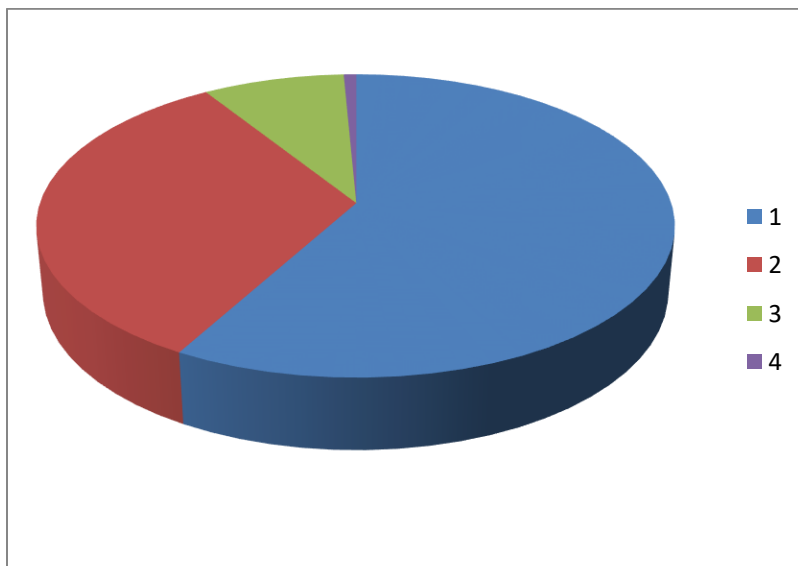
Department	Very Good	Good	Satisfactory	Below Threshold
Mathematics	2587	1173	192	60



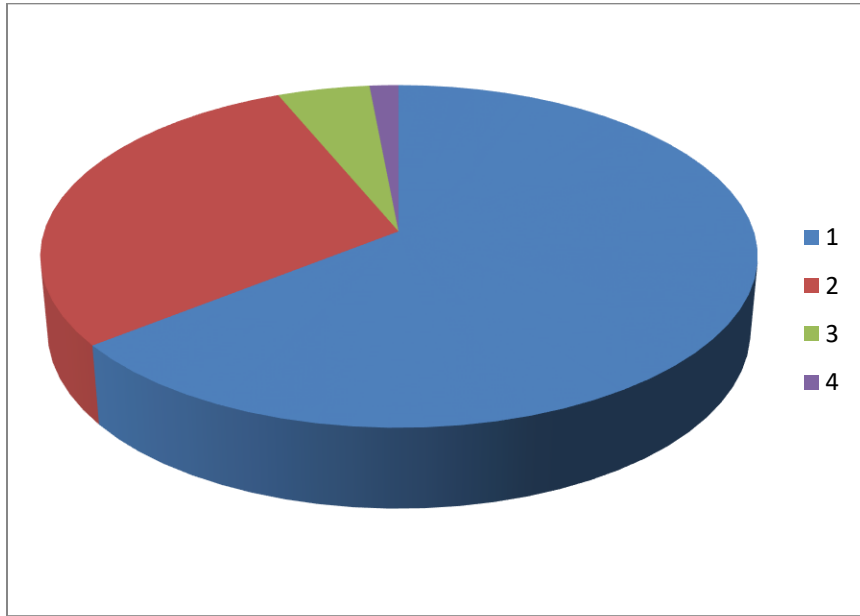
Department	Very Good	Good	Satisfactory	Below Threshold
Physics, Electronics & Computer Maintenance	2205	1164	343	48



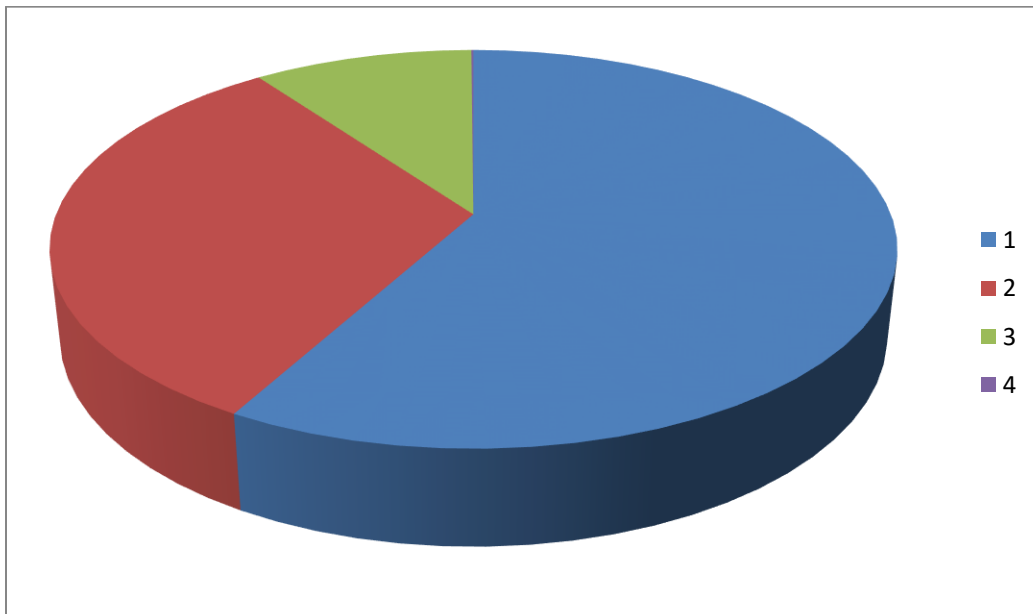
Department	Very Good	Good	Satisfactory	Below Threshold
Zoology & Biotechnology	4686	2656	668	59



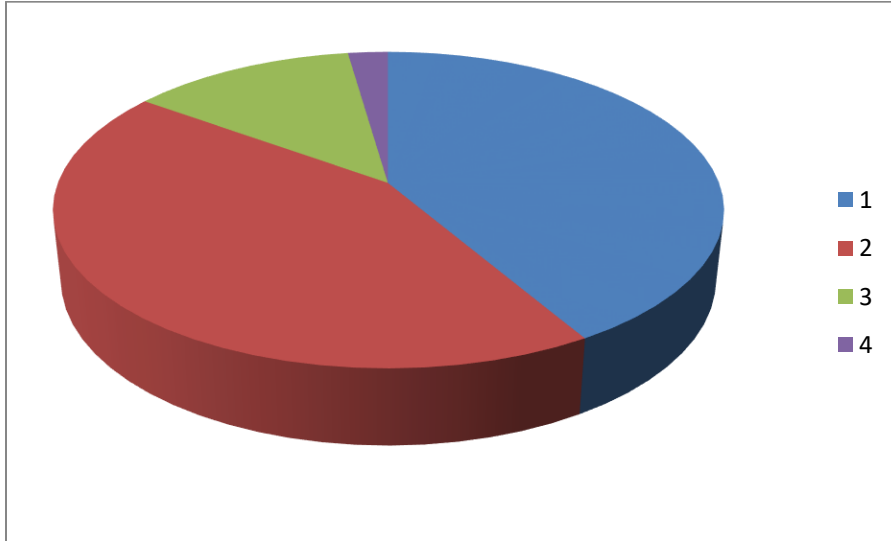
Department	Very Good	Good	Satisfactory	Below Threshold
Home Science	2575	1173	192	60



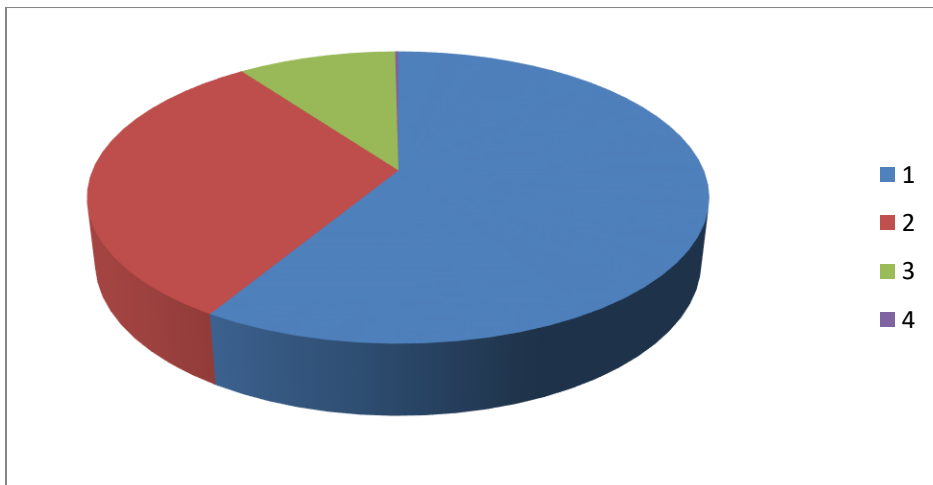
Department	Very Good	Good	Satisfactory	Below Threshold
Clinical Nutrition	1295	712	221	2



Department	Very Good	Good	Satisfactory	Below Threshold
Computer Application & Computer Science	1993	2084	614	109



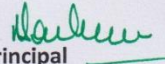
Department	Very Good	Good	Satisfactory	Below Threshold
Foundation Course	1707	911	286	6



Action taken report for the teachers of all departments

The Department is very pleased for getting nice feedback from the students. However, the department will work hard to maintain this achievement and further betterment in future. In spite of these there are some issues on which IQAC of the college interacted with the teachers to take necessary action to complete 100% of syllabus. Teachers are also advised to join orientation programme for better approach in teaching. The teachers should plan some more field visits in the next academic year. The teachers are requested to concentrate for finding out the student strength as well as a student centric methods of teaching.


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